

Pupil Premium Statement 2015-2016:

The Link School – Tudor Grove

The Government provides pupil premium funding which is additional to main school funding. Its purpose is to help address national inequalities between the achievements of children eligible for free school meals or children in care when compared with their peers.

In the 2016-2017 financial year schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years.

£1320 for primary aged pupils £935 for secondary aged pupils

Schools will also receive £1900 for each looked after pupil who

- Has been looked after for one day or more
- Was adopted from care, or left care under a special guardianship order or a residence order.

In 2015/16 the Link School, Tudor Grove received £44,783.40 in Pupil Premium Funding

Where the Funding is Spent			
Project	Cost	Aim	Outcome
1:1 Tuition / Additional Classroom Support	£40663	Due to the ethos of this school very few numbers of children require 1:1 support so resources are allocated to small group intervention for students with specific emotional and behaviour needs	Improved engagement in learning, attendance and reduced behavioural incidents. Data analysis shows that this group of learners made outstanding progress.
Online Assessment Tool	£1800	Adopt an assessment tool to be able to track all children's progress and attainment effectively.	All staff are aware of the progress of the children in their class and are able to identify children who require further support.
Outdoor Learning	£1100	Extend experiences and build confidence.	Increased confidence, improved social skills, greater independence and better collaborative skills and

			resilience. The development of these skills contributed to the high rate of successful reintegration back to mainstream, 38% of the cohort in 2015/2016 were reintegrated back into a mainstream provision
Off Site Educational Visits and Residential	£1220	Provide other experiential learning for disadvantaged children outside of the daily curriculum.	Disadvantaged learners had access to a range of activities that they would not normally experience. These experiences enriched their education making them more confident young learners who were able to adapt to new challenges. The experiences helped them to forge better relationships with school staff and their peers, therefore supporting improved learning in the classroom.

In 2016/2017 the Link School, Tudor Grove expects to receive £46,000 in pupil premium.

Spending plans include

- Continue to develop and further implement the on-line learning model
- Continuing to fund one to one tutors
- Enrichment activities to be offered to allow for increased participation from disadvantaged learners
- Residential visits designed to improve personal and inter-personal skills e.g. resilience, team work, confidence, communication etc.

The gap in attainment between disadvantaged learners and other groups who attend the school is not statistically significant,

Pupil Premium Statement 2015-2016: The Link School – Pallion

The Government provides pupil premium funding which is additional to main school funding. Its purpose is to help address national inequalities between the achievements of children eligible for free school meals or children in care when compared with their peers.

The school was recognised for its work with disadvantaged learners and won the Pupil Premium award in 2016.

In the 2016-2017 financial year schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years.

£1320 for primary aged pupils £935 for secondary aged pupils

Schools will also receive £1900 for each looked after pupil who

- Has been looked after for one day or more
- Was adopted from care, or left care under a special guardianship order or a residence order.

In 2015/16 the Link School, Pallion received £49,679 in Pupil Premium Funding

Where the Funding is Spent			
Project	Cost	Aim	Outcome
1:1 Tuition/Family Key Worker.	£37604	To ensure that learners, and their families, at risk of complete disengagement from education are provided with daily tuition, practical and emotional support.	Improved engagement in learning, attendance and reduced behavioural incidents. Prevented learners from becoming completely disengaged from learning. Supported 2 young mums to ensure minimal disruption to education. 96% of learners who attract pupil premium left with a recognised qualification.
Online Assessment	£500	Adopt an assessment tool to be able to track all	All staff are aware of the progress of the children in

Tool		children's progress and attainment effectively.	their class and are able to identify children who require further support.
Off Site Educational Visits and Residentials	£5200	Provide other experiential learning for disadvantaged children outside of the daily curriculum.	Disadvantaged learners had access to a range of activities that they would not normally experience. These experiences enriched their education making them more confident young learners who were able to adapt to new challenges. The experiences helped them to forge better relationships with school staff and their peers, therefore supporting improved learning in the classroom.
Developing the Online learning model	£3781	To develop alternative forms of educating hard to reach learners who may have been moved quickly out of the area – this pertains particularly to children looked after, who can be moved with little notice from the Sunderland area.	Learners are able to quickly access a full curriculum and school is able to monitor progress.
Purchase of computer hardware	£2590	To allow hard to reach pupils access on line learning and complete coursework	Learners are able to complete school work at home and improve their learning outcomes

In 2016/2017 the Link School, Pallion expects to receive £49,680 in pupil premium.

Spending plans include

- Continue to develop and further implement the on-line learning model
- Continuing to fund one to one tutors
- Enrichment activities to be offered to allow for increased participation from disadvantaged learners
- Residential visits designed to improve personal and inter-personal skills e.g. resilience, team work, confidence, communication etc

The gap in attainment between disadvantaged learners and other groups who attend the school is not statistically significant,

PE & Sports Premium for Primary Schools

Schools receive PE and sport premium funding based on the number of pupils in years 1 – 6. The Government has provided additional funding of £150 million per annum for academic years 2013/2014 and 2014/2015 to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils' progress and participation in PE and school sport.

In the financial year 2015/16 the Link School received £2667 in PE and Sports premium

Where the Funding is Spent			
Project	Cost	Aim	Outcome
PE Resources	£164	To broaden PE resources across the school with a particularly emphasis on	A broader range of PE resources are available to re-energise school sport, with a focus on competition and creating a sporting habit for life for our pupils
Sports Coaching (Swimming and Trampoline Lessons)	£2127	To ensure that children can swim – help keep them safe. To help children develop skills and enjoyment in areas that can be developed easily at home.	Safety and welfare of learners are by learning the skills of swimming. The school was able to employ specialised tutors and coaches to teach skills and develop learners' abilities.
Residential Visit to Derwent Hill	£376	Provide other experiential learning for disadvantaged children outside of the daily curriculum.	Disadvantaged learners had access to a range of activities that they would not normally experience. These experiences enriched their education making them more confident young learners who were able

			to adapt to new challenges. The experiences helped them to forge better relationships with school staff and their peers, therefore supporting improved learning in the classroom.
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