Behaviour Support
The Link School, Key Stages 2, 3 and 4

Who we are:
The Behaviour Support Service works under the leadership of the Link School Sunderland. We work with maintained schools and academies to improve behaviour and ensure that young people engage in education. We strive to achieve positive outcomes for young people and their families and will support the schools we work with to develop a culture of positive behaviour management.

Why choose us:
Our established model of integrative practices allows us to work in partnership with and support referrals to a wide range of external agencies within Early Help and medical/mental health services. We work with schools and families to enable them to take responsibility for improving the behaviour of their young people to ensure that they are able to fulfil their potential.

Our Services:
We provide support, advice and specialist training within schools to support positive behaviour management and reflective practice. The overall aim of our service is to reduce levels of disruptive behaviour and to reduce exclusions. We offer a range of packages of support depending on the level of need within a school.

Our offer is broken down into consultancy and direct work. Both routes are accessed via direct referral http://www.linkschool.org.uk/services-to-schools/behaviour-support-service/

Consultancy can include:
- Assessing a child’s support needs, which may develop into a behaviour support plan
- Observations of pupils leading to advice and strategies to support them
- Providing written advice where appropriate in relation to statutory requests linked to Education Health Care Plans
- Advice on behaviour related issues such as policies, positive handling, etc
- Attendance at meetings regarding the individual child or young person during the period of intervention, e.g. multi-agency meetings, Link School reviews and additional meetings with parents
- Brokering support to pupils, parents and carers where the family is not ready to access full Early Help support, but may do so through our service
Direct work can include:

- Up to 12 weeks of support. This will usually take the form of an initial assessment and BSS Support Plan leading to a range of strategies to take forward within the school following the intervention including closure report. SEN reviews, Assessment Planning and Early Help meetings are included in the allocation. If Assessment Planning meeting is after intervention it will need to default back to consultation hours.

- Group work centred around the individual referral and up to three other pupils, as positive role models, for a period of six weeks

- Re-integration work following a Link School 12-week placement. Requests for reintegration support should be made no later than week 4 of a Link School placement to ensure full planning for reintegration support which will last up to six weeks back in the mainstream school

Our intervention also includes support through to Specialist Panels and support for the Education Health Care Plan process where appropriate. Accessing intervention from the team will strengthen any later requests for formalised placements, provided the referral has been completed in a timely manner.

Training

In addition to consultancy and direct work, we also offer a range of training opportunities.

Training is offered at a significantly reduced rate for those who have bought into our SLA. For full details on pricing please refer to the price list. Training options can include:

- Team Teach (one day course) – can be provided for whole schools in the school setting or for staff from a variety of schools as part of an open course at the Link School. The course is targeted at staff from mainstream settings and covers de-escalation, physical intervention, law and guidance within an accredited training framework.

- Team Teach (two-day course) – for high risk specialist settings aimed at de-escalation, physical intervention, law and guidance within an accredited training framework.

- De-escalation (two-hour INSET in school) – often delivered as twilight training or part of an INSET day. This covers body language and help scripts, de-escalation scenarios, stages of a crisis and the importance of follow-up and having a plan for specific children.

- SEN Code of Practice/SEMH (two-hour INSET in school) – consisting of ‘what to know’ and ‘how to write effective SEN support plans’ including looking more closely at the graduated response within the ‘assess, plan, do, review’ cycle in relation to SEMH

- Behaviour Support Plans (1-2 hours) To be able to identify triggers for negative behaviour and to be able to identify strategies to de-escalate situation and to be able to write an informative support plan

- Mental Health First Aid (two-day course) for those who wish to become a certified youth mental health first aider. Certificate holders will be given the skills to spot the triggers of various mental health issues and the confidence to reassure and support a young person in distress.

These cost effective and comprehensive Behaviour Support packages have been designed to meet schools needs and have been developed in response to evaluations. Outlined are Primary offer, KS2 Junior offer, Secondary offer, additional ‘top ups’ and Training.
## Our Costs

<table>
<thead>
<tr>
<th>Package</th>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Joint Offer - Nursery to Primary Y6</td>
<td>Please note the joint offer referrals/consultation is halved per key stage. Eg. Pack B 6 pupils - x3 N/KS1 x3 KS2</td>
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<tr>
<td>A</td>
<td>Consultancy only (up to 30 hours)</td>
<td>£2,900</td>
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<tr>
<td>B</td>
<td>Intervention: For up to 6 pupils, 16 hours consultation</td>
<td>£4,900</td>
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<tr>
<td>C</td>
<td>Intervention: For up to 8 pupils, 20 hours consultation</td>
<td>£5,800</td>
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<tr>
<td>Key Stage 2 Junior (exclusive KS2 support)</td>
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<td>D</td>
<td>Intervention: with 1 pupil; 5 hours consultation</td>
<td>£1,250</td>
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<tr>
<td>E</td>
<td>Intervention: with up to 3 pupils; 8 hours consultation</td>
<td>£2,800</td>
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<tr>
<td>F</td>
<td>Intervention: with up to 6 pupils; 12 hours consultation</td>
<td>£4,900</td>
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<tr>
<td>G</td>
<td>Half day support (BSO) bespoke half day a week for 35 weeks of academic year (3 Hours per week)</td>
<td>£4,500</td>
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<td>Key Stage 3 &amp; 4 Secondary</td>
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<tr>
<td>I</td>
<td>Consultation 15 hours</td>
<td>£1,600</td>
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<td>J</td>
<td>Consultation 30 hours</td>
<td>£2,900</td>
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<tr>
<td>K</td>
<td>Intervention: with 1 pupil; 5 hours consultation</td>
<td>£1,250</td>
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<tr>
<td>L</td>
<td>Intervention: with up to 4 pupils; 14 hours of consultation</td>
<td>£3,900</td>
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<tr>
<td>M</td>
<td>Intervention: with up to 6 pupils; 20 hours of consultation</td>
<td>£5,500</td>
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<tr>
<td>N</td>
<td>Intervention: with up to 8 pupils; 24 hours of consultation</td>
<td>£7,000</td>
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<tr>
<td>Additional ‘Top-Ups’</td>
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<td></td>
<td>Additional Consultancy per hours</td>
<td>£150</td>
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<td></td>
<td>Additional Consultancy (5 Hours)</td>
<td>£700</td>
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<td></td>
<td>Additional per pupil</td>
<td>£900</td>
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For specific school requirements or suggestions of alternative bespoke school packages please contact Glenn Robson to discuss further as we endeavour to find a package that meets all school’s needs.

This year there are primary half day support packages. These will require a partnership agreement around how support will be used to maximise these opportunities. A half day will constitute 3 hours per week in school. These will be very limited in availability and will operate on a first come first served basis.

As well as your TFC return template an email requesting this service will be required to be forwarded to glenn.robson@schools.sunderland.gov.uk at the earliest opportunity to allow provisional scheduling.

Should a school use its full allocation during the SLA period, additional consultancy or referrals may be available to purchase, at an additional cost. This will be at the discretion of the service providing the SLA, based on the capacity at the time to carry out this potential additional workload. The service will endeavour to accommodate these requests.

Please note additional ‘top ups’ are only available to schools who are have bought into the SLA from the period September 2019. They are not accessible on a ‘pay as you go’ basis.

Our standards

The Behaviour Support Service/Link School work within a framework of professional standards monitored through robust internal and external evaluation measures. At the end of each time limited case, the school, young person and parents will complete an evaluation of the support given by the Behaviour Support Service/Link School. This information will be used to improve our effectiveness as a service and to make sure all relevant parties have a ‘voice’ on commenting on the service.

Routine evaluation surveys are sent to school to inform our service planning of what works effectively and what can be further improved to meet the needs of our school partners.

Every member of the Team has regular case management supervision and Performance Management which includes case reviews with the Behaviour Team Leader. The case management supervision process will consider the following:

- Responsiveness to formal referrals and telephone calls
- Regularity of visits to schools (including punctuality and preparation)
• Regularity of contact with families
• Agreed action in the time specified
• Behaviour outcomes/BSS Support Plans (detailing intervention based on assessments carried out)
• Accuracy of report/feedback
• For any consultation referral a full record will be provided of the visit including consultation time used. Schools with pupils undergoing direct work, will be regularly updated with progress/developments via the named case worker
• Evaluation feedback

What we ask

In order to support effective and efficient Service delivery, responsibility for the following exists within school settings:

• Ensure the pupil receiving the support is either on the SEN register at time of intervention or immediately following a referral and signed consent and GDPR privacy statement has been shared with parents fully.
• To inform the Behaviour Support Service if any pupil is absent on any day of contact (ASAP). Failure to do so will result in a missed session.
• Referrer to introduce the young person to the Behaviour Support Service case worker during initial appointment.
• To provide appropriate environment (room) for work with individual pupils that allows comfort and confidentiality.
• Should a safeguarding disclosure be made by a pupil while on school visit this will be immediately forwarded to the school designated person to decide next course of action.
• Ensure timely completion of evaluations at the end of the intervention period. Report recommendations from the service should be evidenced in future SEN support plans where appropriate.
• Any School requesting an update report for specialist panels will need to give the service at least 10 workings days notice.
• Ensure monitoring of SLA usage within your school.

Services to schools and Behaviour Support contact:

Glenn Robson
Director of School Services and Training
Email: glenn.robson@schools.sunderland.gov.uk.
Tel: 0191 562 3209
The service provides dedicated help and advice to schools on the collection and analysis of Census and attainment data, supports initiatives in continuous school improvement by providing timely and accurate data that enables professionals to make appropriate and effective decisions in order to improve outcomes for all pupils.