



EAL Advisory Service

An advisory service for English as
an Additional Language for all
Sunderland Schools

together for
children
SUNDERLAND

Who We Are and What We Do

**We are Ann and Claire, two EAL
Advisors at TFC, Sunderland.**

We are here to provide advice and practical support to all schools and their practitioners in Sunderland to deliver improved outcomes for children and their families with English as an Additional Language.



How We Can Support You

Description of Service

The EAL team provide support to Sunderland Schools who have pupils with EAL needs. This may include an early assessment of a new arrival in the 4 core areas of speaking, listening, reading and writing followed by a report on the teams findings and recommendations to the school on how best to proceed with the pupils immersion in to school life and the curriculum.

Training and advice is available to school staff on techniques to incorporate the EAL pupil and the team will offer recommendations for relevant books, websites etc.





Impact for the EAL pupil

The EAL arrival receives a speedy assessment in the 4 core areas of English from the EAL advisory teacher. The specific needs of each pupil are identified according to the Council of Europe Framework and corresponding level on the UK National Framework. On completion of the report the EAL advisory teacher makes recommendations according to the determined language needs of the pupil.

Such recommendations may guide differentiation in the classroom, help from strategies for inclusion, tips for scaffolding class work, help in identifying a development plan that takes account of the needs and skills of EAL learners and sets targets for them which are both challenging and attainable. The recommendation for regular and effective liaison between the EAL pupils teachers is important.



Impact of Service

A recommendation that impacts on the morale of the EAL pupil in Secondary is the opportunity to take GCSE in their mother tongue ahead of time.

This pointer together with help to find a suitable examiner for the Oral (Speaking) paper has become part of the role of the LA Advisory Teacher. For late arrivals (Y10/11) support is offered to gain a qualification in English as an Additional Language. This is an option if the school feels a grade at GCSE English is unrealistic.

Sunderland College now offer an English course for young adults with limited skills alongside other practical subjects and this course appeals to the pupils who arrived as latecomers to Sunderland Schools. The LA Advisory teachers report together with the recommendations is returned to the school SENDCO and the support unit who will then send a copy to Heads of House who will in turn memo a copy to the EAL pupils teachers.

Where to find us

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