



The Link School Sunderland Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, The Link School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Century Learning, White Rose Maths and Oak Academy.

Children will remain in contact with their Class teacher/Teaching Assistant or 1:1 tutor through Microsoft Teams (MS Teams), (after taught sessions) and Century Learning where work can be monitored and recorded by staff.

Century Learning

Century Learning has been selected to support remote learning for a number of reasons. The Century Learning platform lessons are in-line with the GCSE, KS2 & KS3 specifications we deliver at The Link School as well as the teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The resources have been created by teaching professionals with a vast experience in their specific subject areas.

The online lessons and learning material are free to The Link School learners. Learners have been created usernames and passwords that only they can log in with as this is individualised to their learning journey. Content has been added to their individual profile by their subject leads, this can be monitored by teachers to ensure learners are making progress and on track to achieve their target grades. Century learning will also analyse this data and create specific learning journeys for learners based on how much they access the platform, the progress they are making and the results they are achieving.

Resources include, video lessons delivered by Century Learning, links to YouTube videos that will help them on specific subject areas and PowerPoint style informative lessons that will allow learners the opportunity to work at their own pace.

White Rose Maths

White Rose Maths resources will be used as they are matched to our current Maths curriculum model. Learners are very used to seeing these resources and understand the format which should make work easier to understand and complete if working from home.

Microsoft Teams (MS Teams)

MS Teams will support school in offering true online learning with the opportunity for the learners to communicate with their teacher through live video. These sessions will be taught through the delivery of the GCSE specification to each of their subject areas. Added to this will be used so learners can 'drop-in' to receive further support after accessing the Century Learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents/carers must understand that engagement in home learning is compulsory, as is the expectation that The Link School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. An audit was carried out by The Link School which addressed the needs for laptops and internet availability of its learners. Concluding this the school has acquired laptops and dongles for learners who were without ensuring they have the capacity to be able to work from home.

Home Learning

In preparation for home-learning, parents/carers and learners need to have received logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Century Learning
- MS Teams
- Oak Academy
- White Rose Maths
- Read Write Inc
- Top Marks

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Learners will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Other resources the school recommend can be found on the The Link School website (see below) and then going into the curriculum tab, followed by selecting the correct key stage the learner is in. Here there will be various links to online resources that will provide further learning opportunities for learners of all ages.

<https://www.linkschool.org.uk/>

Behaviour Support Service (BSS)

We plan to run meetings with external partners and schools via Microsoft teams.

We would where possible offer remote sessions with Young People who have portable devices via Microsoft Teams if the need arose. Due to BSS not having children directly registered this would need consent with the schools and parents in the first instance. (All staff now know how to raise a meeting/share a screen).

Telephone calls would be offered as weekly support for families who wish to engage in accessing ongoing support should any form of lockdown take place. (this was very successful during previous lockdown).

The BSS website section has lots of areas of support for Schools and parents who wish to access via our SLA arrangements. This is being continually reviewed and updated.

<https://www.linkschool.org.uk/services-to-schools/>

Free Flow Info

Free Flow Info (FFI) is a new approach to effective, meaningful and sustainable Parental Engagement in Children's Learning. FFI replaces traditional, time consuming methods of reporting to parents with a new approach that enables parents, regardless of their social and educational backgrounds, to have a positive impact on their children's achievement.

Free Flow Info provides parents and their children with things they want to talk about. There is no better way to ensure an enthusiastic conversation than when pupils are allowed to select their own uploads to illustrate their achievements. Each topic area learners can select 4 or 5 pieces that they think best reflect their learning, to place in their 'Key Learning Portfolio' but have to justify their selection to other pupils, providing the opportunity for some very meaningful discussions about learning.

Parental Engagement works regardless of the parent's background. Free Flow Info provides ALL parents/carers with formative information they can understand and use to support their children by having regular, simple, positive conversations with them.

Mindfulness

We plan to run mindfulness sessions daily, each will begin and end with a check in activity, helping the learners to focus on how they are presenting in that moment. This can be achieved by using different topics are their choice i.e. animals, music, weather, TV programmes etc.

Body scan activity will prepare the body for meditation. To become aware of any aches or pains in the body, to notice sensory sensations in the environment, flowing of the breath and ease away the busy mind. This can also involve the following practices;

- Themed visual meditation practice.
- Discussions on here and now feelings.
- Certain groups of students will enjoy emotional wellbeing story at the end.

We will also be delivering mindful drop in phone calls.

Remote Learning

The initial response to any isolation will be to provide learners with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be available on one of the online learning platforms and priority learners will have packs delivered. This measure will afford teachers a short time to prepare and set up their remote learning resources that will be delivered via MS Teams.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Century Learning, the Teacher or TA will ring home and advise parents/carers/learners which aspects of the curriculum they need to cover that day and the following day.</p> <p>They may give specific strands of the curriculum or individual nuggets set on Century Learning to do this. Learners should be familiar with Century as have had the time to use this in school prior to any potential isolation or lockdowns.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be found on Century.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the Teams call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to;</p> <p>The Link School Springwell Dene – 0191 561 5777 (KS1-KS3)</p> <p>The Link School Pallion – 0191 561 5777 (KS4)</p> <p>If child is entitled to benefit-related FSM ensure food made available through the School Business Manager - email: caroline.granton@schools.sunderland.gov.uk</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher/TA is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
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If a child does not engage, the Class teacher/TA is to call the parents to discuss obstacles and support.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning (this will generally consist with the learners timetable they would normally follow) – in turn this will consist of core subject lesson of Maths, English, Science and also a PHSE/Citizenship lesson.</p> <p>Using Century Learning, the Class teacher will ensure learners know which specific strands of the curriculum to work from the following day.</p> <p>Those that are not accessing the online learning platform will sent Worksheets/work packs, these will be sent out by post/ delivered by The Link School staff. This will contain a weeks work that will follow the curriculum plan for that half term.</p> <p>By sending out the work at the start of the week this will allow parents/carers to see the learning materials prior to supporting their children. Teaching assistants will be able to support the Class teacher in identifying resources.</p> <p>The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through MS Teams. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.</p> <p>Teachers will schedule an afternoon Teams meeting to support those children needing additional input. Also there will be an additional end of day Teams meeting so that the Class teacher or TA can complete any other business if necessary.</p> <p>Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Teams. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to ‘takeover’ the MS Teams account with resources being identified by the other subject teachers.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to;</p> <p>The Link School Springwell Dene – 0191 561 5777 (KS1-KS3)</p> <p>The Link School Pallion – 0191 561 5777 (KS4)</p> <p>If child is entitled to benefit-related FSM ensure food made available through the School Business Manager - email: caroline.granton@schools.sunderland.gov.uk</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p> <p>Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and the support needed to the family. This will then be followed up by calls/texts from the school if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>