

Behaviour Support Service

Glenn Robson

www.linkschool.org.uk (section in website)



our values

the link school Sunderland

- Respect
- Effort
- Achieve
- Communicate
- Happy & Healthy

Focus of the session

- Structure of the TEAM
- Access
- SLA
- Consultation hours/ Direct Work
- Panels
- Triage system
- Range of interventions
- Training
- Working in Partnership
- Website /contact details

Structure



- Glenn Robson – Head of Outreach Services
 - Lisa Watson - Behaviour Support Advisor
 - Andrea Howey - Primary Specialist Behaviour Support Teacher
 - Abbey Lancaster – Behaviour Support Officer
 - Michael Naisbett – Behaviour Support Officer
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- The Structure is line managed within the Link School of which GR sits within the SLT structure of school.

Access to Service



- Referrals:

<https://www.linkschool.org.uk/services-to-schools/bss-direct-referral/>

bss@schools.sunderland.gov.uk

- Training:

bsstraining@schools.sunderland.gov.uk

SLA



- Service is an SLA released in March on traded services portal. Schools can sign up from this date for period September 2022 academic year
- <https://www.linkschool.org.uk/services-to-schools/behaviour-support-service/>
- Model is adapting over time to more of an hours based approach

Consultation



- Consultancy can include:
- Assessing a child's support needs
- Observations of pupils leading to advice and strategies to support them
- Providing written advice where appropriate in relation to statutory requests linked to Education Health Care Plans
- Advice on behaviour related issues such as policies, positive handling etc
- Attendance at meetings regarding the individual child or young person during the period of intervention eg multi-agency meetings, Link School reviews and additional meetings with parents
- Brokering support to pupils, parents and carers where the family is not ready to access full Early Help support, but may do so through our service

Direct Work



- Direct work can include:
- Block of support from initial visit. This will usually take the form of an initial assessment, BSS Support Plan, and some direct sessions over a period of time
- Closure report following intervention with recommendations.
- Group work centred around the individual referral and up to three other pupils, as positive role models, for a period of six weeks.

Panel Evidence

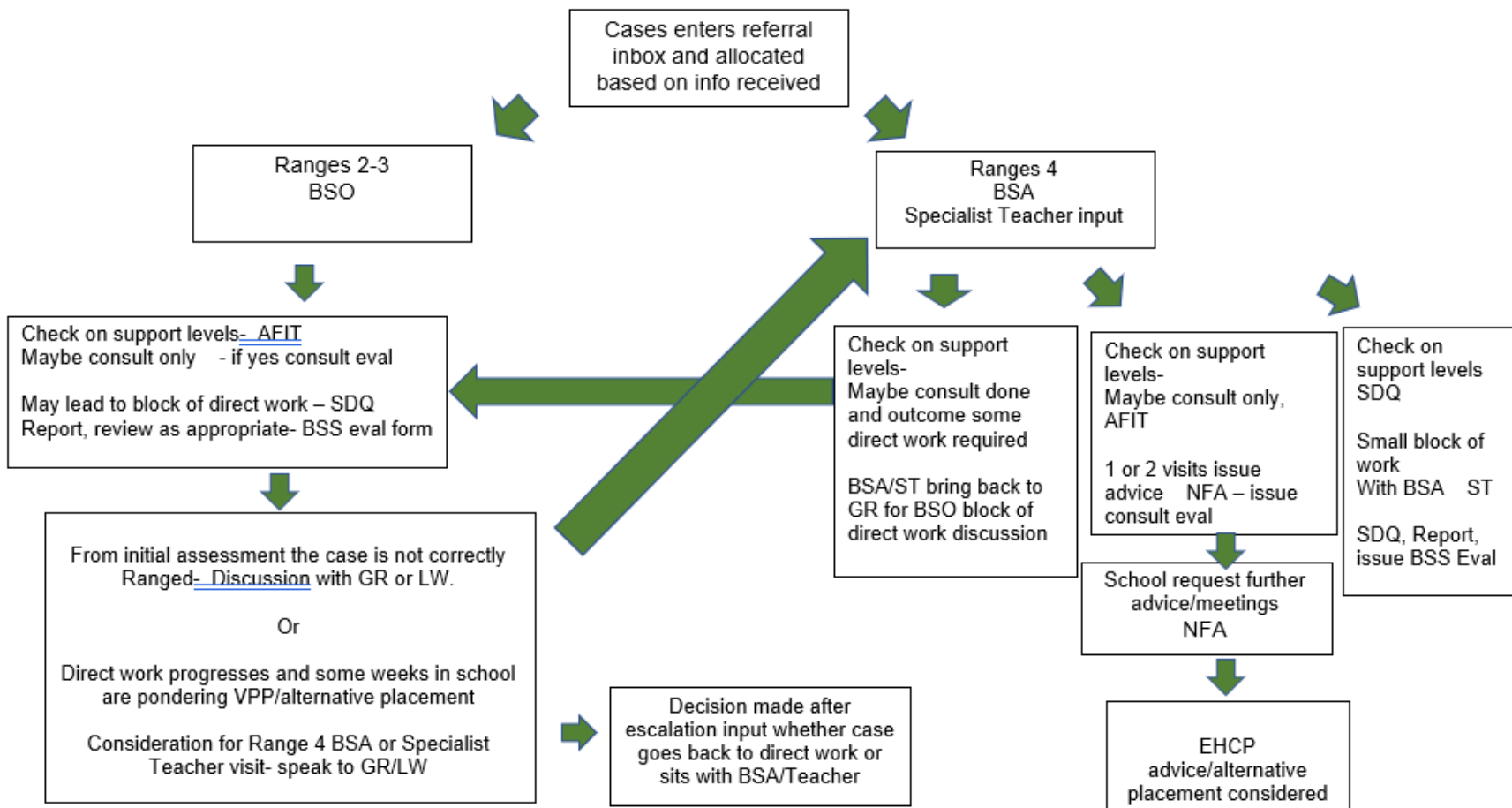


- Our intervention also includes support through to Specialist Panels such as VPP and support for the Education Health Care Plan process where appropriate.
- Accessing intervention from the team will strengthen any later requests for formalised placements, provided the referral has been completed in a timely manner.

Communication

In order to realise shared goals and achieve the very best for learners we work collaboratively with parents/carers, schools, academies and other stakeholders. We will communicate the highest standards and expectations at all times.

Behaviour Support Service Levels of Intervention



Range of Interventions



- Anger management
 - Peer Relations
 - Social Skills
 - Self esteem
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- Evidence Based Interventions
 - I HEART
 - Healing Hands
 - Mindfulness
 - Relax Kids
 - Friends for Life/Youth/Fun Friends

Range of training



- De-escalation
- Team Teach
- Writing Effective Support Plans
- SEND Ranges
- Writing Behaviour Plans
- Challenging Behaviour
- Nurture Groups
- Working with SEMH children in Early Years
- Lunchtimes

All of these products are bespoke and can be delivered virtually or face-to-face. **If in the SLA ALL training is discounted.**

<https://www.linkschool.org.uk/services-to-schools/online-training/>

Website Resources



<https://www.linkschool.org.uk/services-to-schools/>

Behaviour Support Service - SLA

BSS - Direct Referral

BSS Remote Learning Plan

Behaviour Support Training Offer

Remote Online Training (costed)

Free CPD For Schools

SENDCos

Remote Learning - Good Practice

Resources for Schools

Transition

Early Years Resources

Managing Pupil Behaviour and
Strategies

ACEs

Useful School Articles

Self Care for Schools

BSS - Parent/Carer Area

Working in partnership



- Ensure the pupil receiving support is accessing provision of Range 2 and above
- All areas of referral are completed fully with signed consent and GDPR privacy statement has been shared with parents fully.
- To inform the Behaviour Support Service if any pupil is absent on any day of contact (ASAP). Failure to do so will result in a missed session.
- Referrer to introduce the young person to the Behaviour Support Service case worker during initial appointment.
- SENCO to make themselves available routinely through the intervention.
- To provide appropriate environment (room) for work with individual pupils that allows comfort and confidentiality. Further Covid 19 protocols are in place around visits and are shared with schools whenever updated government advice is formalised.
- Should a safeguarding disclosure be made by a pupil while on school visit this will be immediately shared with the schools designated person to decide next course of action.
- Ensure timely completion of evaluations at the end of the intervention period in partnership with your case worker. Report recommendations from the service should be evidenced in future SEN support plans where appropriate.
- Ensure monitoring of SLA usage within your school.
- Any School requesting an update report for specialist panels will need to give the service at least 10 working days notice.

Contact details



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Thank you for listening