

Communication

In order to realise shared goals and achieve the very best for learners we work collaboratively with parents/carers, schools, academies and other stakeholders. We will communicate the highest standards and expectations at all times.

AREA OF NEED: Cognition and Learning

Universal Provision

- Differentiated curriculum
- Increased use of visual aids
- High frequency of modelling
- Visual Timetables
- Writing Frames
- Alternative forms for recording
- TA in-class support
- Small groups with high staff ratio
- Weekly guided reading
- Different teaching and learning styles met through planning
- Detailed assessment and monitoring of progress
- Screening of gaps in learning at start of placement
- Calm learning environment
- Clear learning targets shared and explicit success criteria
- Detailed feedback for pupil's work
- Structured systems for positive and negative consequences linked to learning behaviours
- Home Learning projects

Additional Provision

- Precision Teaching
- Reading Plus Programme
- Game Changers Literacy Resource
- Toe by Toe
- Dyslexia Programme
- One to one reading support
- Use of overlays
- One to one well-being appointments.
- Phonics interventions.
- Peer reading sessions.
- Personalised timetables.

Intensive Provision

- Educational Psychology involvement
- SALT involvement
- Language and Learning Team

- CAMHS/CYPS (There is an increased risk of mental health problem for children with cognition and learning difficulties)
- School Counsellor

Online Resources

- Twinkl resources <https://www.twinkl.co.uk/resources/send-inclusion-teaching-resources/areas-of-need-primary-send-inclusion-teaching-resources/cognition-and-learning-difficulties-areas-of-need-primary-send-inclusion>
- Twinkl working memory resources
<https://www.twinkl.co.uk/resources/specialeducationalneeds-sen/specialeducationalneeds-sen-cognition-and-learning/working-memory-cognition-and-learning-sen>