

## Communication

In order to realise shared goals and achieve the very best for learners we work collaboratively with parents/carers, schools, academies and other stakeholders. We will communicate the highest standards and expectations at all times.

### AREA OF NEED: SENSORY & PHYSICAL Primary

#### Universal Provision

- Staff aware of physical and sensory difficulties
- Resources available to promote handwriting development such as pencil grips, handwriting pens
- Kinaesthetic learning activities embedded throughout the curriculum
- Use of noise indicators in the classroom
- Overlays for texts
- Kinaesthetic activities to promote self-soothing
- Physical education
- Daily physical activity (Morning warm up session and Jump Start Jonny session)
- Personalised sensory boxes
- Sensory room
- Ear defenders in each classroom
- Preparing children for weekly fire alarm checks
- Access to outdoor gym equipment

#### Additional Provision

- Tailored 1:1 intervention involving sensory art activities
- Sensory Regulation intervention / planned sensory breaks throughout the day.
- Sensory cushions
- Preferred seating within the classroom
- Foot rests under the table
- A varied selection of sensory equipment e.g. chewy tubes
- Access to the mindfulness room
- Access to well-being walks.
- Head massage (by qualified staff)
- Hand massage (by qualified staff)
- Meditation

#### Intensive Provision

- Occupational Therapy involvement
- Autism Team involvement
- EP involvement
- Links with Special schools
- Ear, Nose and Throat department

- Paediatrics
- CCAMHs and CYPs support
- Eye infirmary / opticians

#### Online Resources

- EYFS <https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/sen-support-providers/early-years-sen-toolkit/sensory-and-physical-needs>
- Resources <https://www.twinkl.co.uk/resources/send-inclusion-teaching-resources/areas-of-need-primary-send-inclusion-teaching-resources/sensory-and-or-physical-needs-areas-of-need-primary-send-inclusion>
- Sensory and physical resources <https://www.durham.gov.uk/article/23257/Sensory-and-physical-resources>